

## Two kinds of modified numerals

Class A/B distinction (Nouwen, 2010): classification of modifiers into two categories: those that give rise to obligatory ignorance inferences (class B) and those that do not (class A)

- (1) **Class A**  
I know exactly how many books I have, and it's { more than / fewer than / under / over } 200.
- (2) **Class B**  
#I know exactly how many books I have, and it's { at least / at most / minimally / maximally / up to } 200.

## Upper-bounded numeral modifiers

► Our focus: the bounds of numeral modifiers

► *Up to* behaves differently from other upper-bounded numeral modifiers

1. NPI licensing (Schwarz et al., 2012):

- (3) a. { At most / Fewer than / \*Up to } five students have ever been in this cave.  
b. { At most / Fewer than / \*Up to } three students give a damn about Pavarotti.

2. Cancellable upper bound (Blok, 2015):

- (4) a. #At most ten people died in the crash, perhaps even more.  
b. #Fewer than ten people died in the crash, perhaps even more.  
c. \*Up to ten people died in the crash, perhaps even more.

3. Non-cancellable lower bound (Blok, 2015):

- (5) a. At most three students will show up to the lecture, if any.  
b. ?Fewer than three students will show up to the lecture, if any.  
c. #Up to three students will show up to the lecture, if any.

## Entailed and implicated upper bounds (Blok, 2015)

► *Up to* asserts a lower bound; *at most* and *fewer than* do not

► *Up to* implicates an upper bound; *at most* and *fewer than* assert an upper bound

	Lower bound	Upper bound
at most 10	—	semantic
fewer than 10	—	semantic
up to 10	semantic	pragmatic

Table 1: The bounds of *at most*, *fewer than*, and *up to*

- (6) *Up to* ten people died in the crash.

► Semantics of (6): for every number on a scale [1...10], the speaker considers it possible that that many people died in the crash

► Implicature for (6): for every number in [11...∞), the speaker does not consider it possible that that many people died in the crash

- (7) { At most ten / Fewer than eleven } people died in the crash.

► Semantics of (7):  $\text{MAX}_n$  [(the speaker considers it possible that)  $n$  people died in the crash] = 10

## Additional evidence: interaction with evaluative predicates

► Evaluative adverbs target the assertion of an utterance rather than its implicature (Nouwen, 2006):

- (8) a. Fortunately, some students attended the wedding.  
b. Fortunately, the soup is warm.

► This also holds for *up to*, *at most*, and *fewer than*:

- (9) a. Fortunately, *up to* 100 people will attend my wedding.  
b. Fortunately, { *at most* / *fewer than* } 100 people will attend my wedding.

► Related notion: *directivity* (Nouwen, 2010b): certain quantifiers (such as *up to n*) highlight the elements for which the predicate holds, while others (such as *at most* / *fewer than n*) highlight the elements for which the predicate does not hold

- (10) a. In the airplane crash, { few / not quite all / at most ten / fewer than ten } passengers were killed, which is a good thing.  
b. ?In the airplane crash, { a few / almost all / up to ten } passengers were killed, which is a good thing.

## The role of distance in implicature calculation

► Another factor: granularity/distance (Cummins, Sauerland, and Solt 2012):

- (11) John's birthplace has more than 1000 inhabitants.  
↗ John's birthplace doesn't have more than 1001 inhabitants.  
→ John's birthplace doesn't have more than a million inhabitants.

## Research questions

► Is it the case that the upper bound of *up to* is cancellable (which would support an implicature-based account)?

► If so, to what extent? (experiment 1 & 2)

► Does distance play a role? (experiment 2)

## Experiments

### Experiment I

► In Greek

► Numeral modifiers:

- ▷ *lighthotos/-i/-o' apo* (adj.) 'fewer than' / *lighthoto apo* (adv.) 'less than'
- ▷ *to poli, lit.* the much, 'at most'
- ▷ *mehri* 'up to'/'until'

### Methods (a)

► Coherence judgement task

Interns in advertisement companies get  $\left\{ \begin{array}{l} \text{fewer than} \\ \text{less than} \\ \text{at most} \\ \text{up to} \end{array} \right\} n$  dollars per month;  
the interns in some of them are paid  $m$  dollars per month.

Is the underlined sentence a good continuation of the first sentence?

-3 -2 -1 0 1 2 3  
very bad completely good

► 1st sentence:

- ▷ Naturally occurring sentences adapted from HNC
- ▷  $n$ : almost exclusively non-round numbers

► 2nd sentence:

- ▷ Statement about a specific instance
- ▷  $m$  (discrepancy conditions):
  - ▷  $m < n$  'under'
  - ▷  $m > n$  'over'
- ▷ Small distance between  $m$  and  $n$

### Methods (b)

► Numeral modifier x Discrepancy

► Control: *fewer than*: asserted upper bound (Hackl, 2000; Nouwen, 2010)

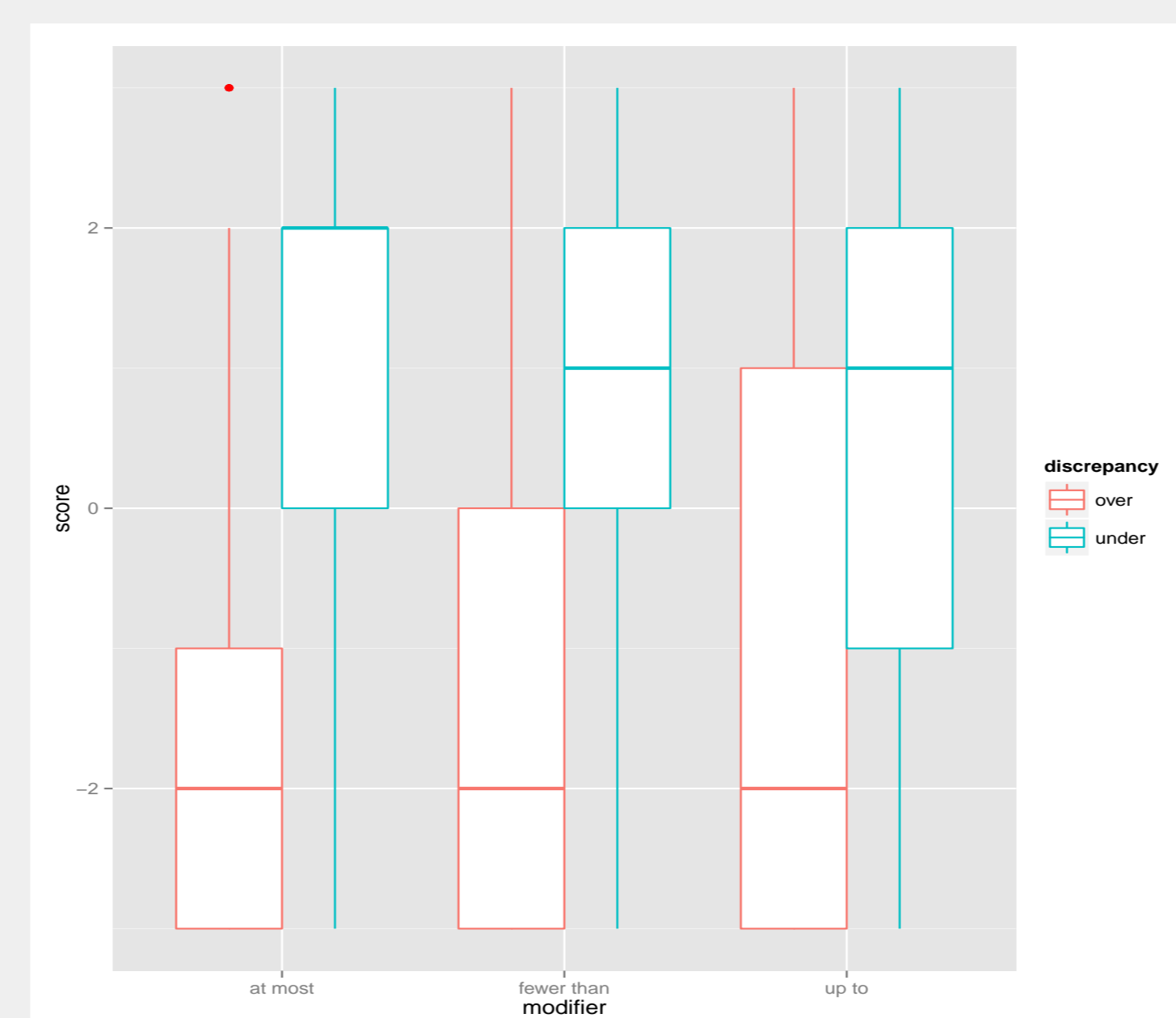
► 12 items, rotated through (6) lists

► 14 fillers (7 coherent discourses & 7 contradictory discourses)

► 143 native speakers of Greek\* (98 female participants, 2 no gender info; mean age: 32.8; age range: 19–67)

► Filled in on-line (created on [www.surveymonkey.com](http://www.surveymonkey.com))

## Results



- 'Over' condition: Significantly higher scores for *up to* than for *fewer than* and *at most* ( $\beta = .188, SE = .089, p < .05$  and  $\beta = .277, SE = .09, p < .01$ , respectively)
- 'Under' condition: Significantly lower scores for *up to* than for *fewer than* and *at most* ( $\beta = -.215, SE = .088, p < .05$  and  $\beta = -.266, SE = .088, p < .001$ , respectively)
- No significant difference between *fewer than* and *at most* ( $p > .1$ )

## Conclusions

### 'Under' condition: Conclusion

- In a natural discourse setting (Exp. 1)
  - ▷ Lower rates in the 'under' condition for *up to*
  - ▷ Possibly associated with directivity: quantifiers with positive directivity like *up to* trigger the expectation that higher numbers should be used in subsequent discourse

### Experiment II

► Follow-up in English

► Numeral modifiers: *fewer/less than, at most, up to*

► Modifications:

- ▷ Fine granularity:  $n$ : clearly non-round number
- ▷ Control for  $m$  vs.  $n$  distance
- ▷ Avoid interpretation of 'over' items as exceptions → Different task

### Methods (a)

► Compatibility judgement task

CLAIM: Clarendon High School used its smart classrooms 50 times last year with  $\left\{ \begin{array}{l} \text{fewer than} \\ \text{less than} \\ \text{at most} \\ \text{up to} \end{array} \right\} n$  students participating in this classroom environment.

FACT: On one occasion the smart classroom was used at Clarendon High School last year,  $m$  students participated.

How compatible is the CLAIM with the FACT?

-3 -2 -1 0 1 2 3  
completely incompatible completely compatible

► Claim:

- ▷ Claims with *up to n* drawn from COCA (Davies, 2008)
- ▷  $n$ : clear cases of non-round numbers

► Fact:

- ▷ Highlights a specific instance
- ▷  $m$  (discrepancy conditions):
  - ▷  $m = n * 0.95$  'under'
  - ▷  $m = n * 0.25$  'way under'
  - ▷  $m = n * 1.05$  'over'
  - ▷  $m = n * 1.75$  'way over'

### Methods (b)

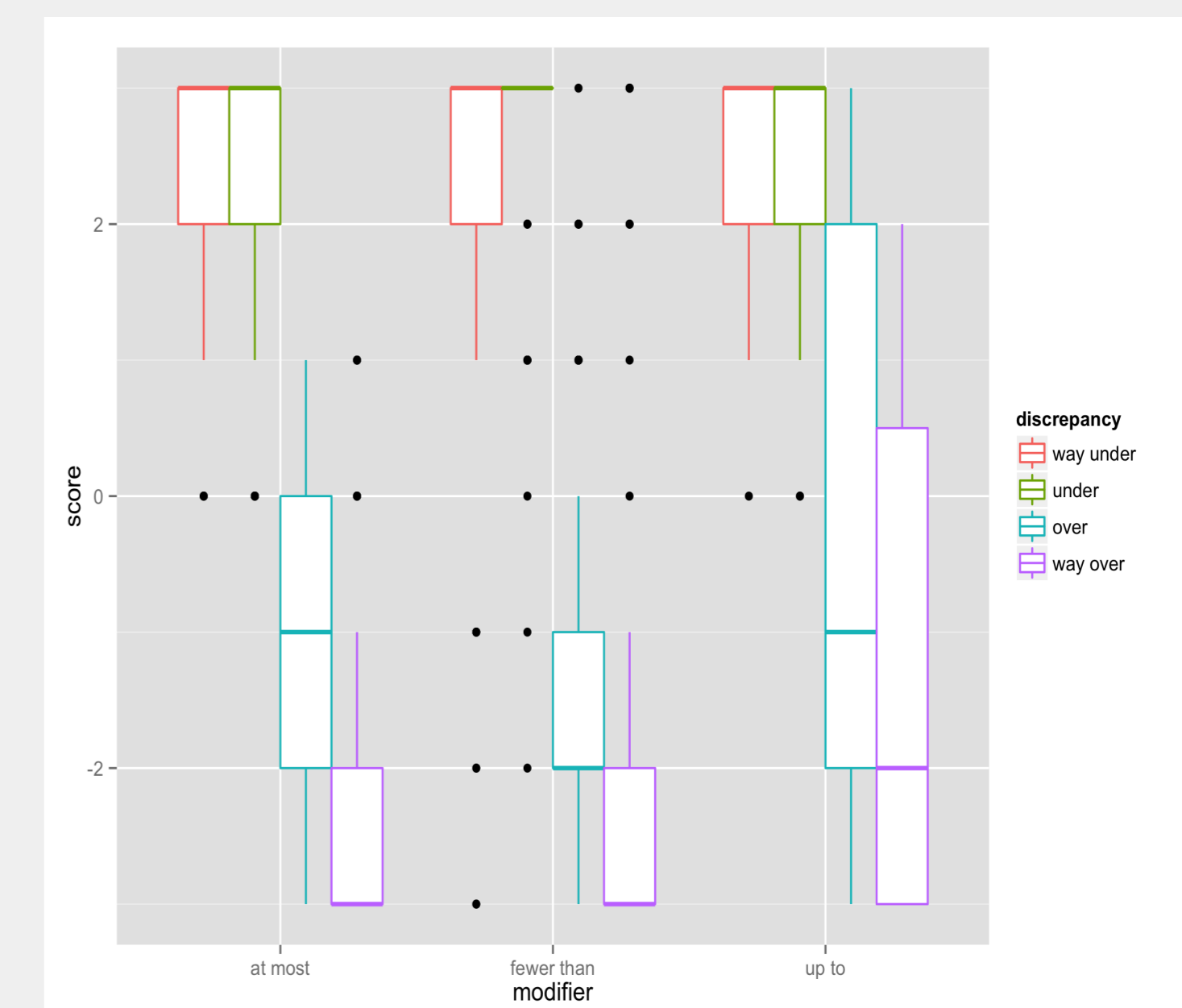
► Numeral modifier x Discrepancy

► Target items (N=28) rotated through lists

► 30 filler items with quantifiers (10 contradictions, 10 entailments, 10 implicatures)

► 45 participants on Amazon's Mechanical Turk (31 female participants; mean age: 38.98; age range: 21–59)

## Results



- 'Over' condition: Significantly higher scores for *up to* than for *fewer than* and *at most* ( $\beta = .7879, SE = .1756, p < .01$  and  $\beta = .639, SE = .17, p < .01$ , respectively)
- 'Way over' condition: Higher scores for *up to* than for *fewer than* (significantly) and *at most* (marginally) ( $\beta = .41, SE = .176, p < .05$  and  $\beta = .348, SE = .19, p = .07$ , respectively)
- Scores for 'over' significantly higher than for 'way over' for each modifier, with the smallest effect for *fewer than* ( $\beta = .69, SE = .170, p < .01$  vs.  $\beta = .842, SE = .192, p < 0.01$  for *at most* and  $\beta = .824, SE = .164, p < 0.01$  for *up to*)
- 'Under' and 'way under' conditions: No differences between the modifiers and within each modifier ( $p > .1$ )
- No significant difference between *fewer than* and *at most* ( $p > .1$ )

### 'Over' conditions: Overall conclusions

- The upper-bound construal of
  - ▷ *up to* is pragmatically derived
  - ▷ *at most* is part of its lexical semantics
 } in favour of Blok (2015)
- Distance affects the degree to which the upper-bound construal is drawn

## Discussion

► Effect of distance

- ▷ Scalar/semantic distance – similar findings for other scalar terms (Beltrama and Xiang, 2013; van Tiel et al., 2014): e.g., many/some  $\rightsquigarrow$  not all  $>$  many/some  $\rightsquigarrow$  not most
- ▷ Distance in rates may be mapped onto actual numeric distance → Effect for all numeral modifiers
- ▷ Extreme values ruled out by Relevance → Effect for all numeral modifiers

► Likert scale (vs. binary judgment task): Good metric for semantic  $\neq$  pragmatic inferences (Cummins & Katsos, 2010; Hansen & Chemla, 2013)

- ▷ Choice of the particular Likert scale is irrelevant (contra Cummins & Katsos, 2010)
- ▷ Criterion: Difference from contradictions (here: difference from control items with *fewer than* in the 'over' condition)
- ▷ Greater range of ratings also a criterion (variation among speakers)?